

TEACHTO Elicit

Monthy updates /November 2024/

What were the top highlights?



- A **3 day workshop on "How to Raise Our Boys"** with teachers and our fellows of all three schools was conducted by the Gender Lab.
- Our regional head of Kashmir, Farooq Fazli is part of the TFIx social entrepreneur program. Heena Khanna, from TFIx came to evaluate the impact of his work in TTe. She observed the classes of our fellows and gave insightful feedback.
- Our founder attended the **3 day bootcamp of the NSRCEL startup** by IIM Bangalore.
- We ran a month long campaign to get **Applications for our third cohort** of TeachToELICIT fellowship. We have 35 applications.
- In a sudden change, the academic year ended in November instead of March. So summative exams for our students had to be conducted and completed this month.
- A School Climate survey to assess the experiences of students was conducted. 350 students from all 3 schools participated. We are yet to analyse the results.

How is the school climate?

Surya a fellow, through learning circles started a **culture of teachers reflecting on their values and teaching practices**. He introduced concepts like – How to begin with an end in mind, how to make connections between success and failure through the lens of imagining an ideal world.



As part of a farewell ceremony students in Sreejit's class articulated their top learnings in his class. **They also reflected on the cultures they want**

Our fellows started a culture of encouraging our students to write letters expressing their needs to the school management.

to continue even when he is not

around by connecting the values to the six odes of wellbeing that is part of ELICIT curriculum.

*check image below

Where is the conversation of well-being going?



- **Teachers developed a critical gendered lens** for their class, community and self, acknowledged their positions and critically engaged with gender in the 3 day training.
- As a feedback, a teacher at the end, reflected how they really want to know what their students are feeling. This unprompted reflection is a big step into developing empathy.
- A class with boys, rather than asking for space were violent in taking it. As part of a reflective exercise, our fellow asked them," How do we not steal from our futures?"
- As an organisation, we are collectively realising that rather than just focusing on the un-ending challenges and shortcoming, we should also focus on celebrating our impact and wins. :)

What are we

celebrating?



- Students surprised our fellow Sreejit with a farewell, which is **a reflection on their leadership and planning.**
- Our second cohort **celebrated the end of the first year of their fellowship**. They have planned for consistent engagement with students in winter through zoom, to continue their learning journey.
- All three schools **celebrated their annual day** where students showcased their year-long learnings in front of their parents and rest of the school community
- Azim Premji University invited us in their recruitment drive this December!
- There is a **14% decrease in the number of failed students** compared to last year in the classes with ELICIT Fellows, this was acknowledged and appreciated by the school management.

What are we working on improving? ------

The constant volatility of the system

often makes it difficult for us to stay on the schedule that we have planned as an organisation. Due to the sudden shift of exams from March to November, the fellows really struggled in finishing the course and prepping for the exams. Our planned second session of Saturday Art Class and the third session of Roads to Rest got shifted to next year.



Our program manager is filling in for the fellow who dropped out in June, it became **difficult for them to share and juggle multiple responsibilities;** of the fellowship, teaching, and conducting exams. We need to hire a replacement and provide a teacher to the school in this hiring cycle.

- What help do we

Our applications for the third cohort of ELICIT Fellows is now live. We are looking for interested applications and **need help in pushing it across every space**. The link to know more about the fellowship can be **found <u>here</u>**. The link to the application form can be **found <u>here</u>**.

We are also looking for a new on-ground program manager and if you have any recommendation please forward it along.



Postcards from Kashmir



A power and privilege exercise by the facilitator Purwa from gender lab

· g learnt to give · g learnt to give everyone a chance everyone a chance is distribute response to speak everytime distribute response to speak everytime to distribute response to speak every time distribute response to speak every time to distribute response to speak every time to distribute response to speak every time to distribute to the speak every time to the speak every time to the speak every time to the speak every to the speak every time every we shall continue to use contributional p to complete required tasks.



Students and their reflection in Sreejit's class

The Best Teachere A great teacher is irreplaceable you made learning fun and you helped me grow into the student that i am now I looked forward to going to school everyday because of yours positive attitude and your passion for teaching us new things everyday your lesson plans will be unforgettable and i name learned so much from you even when the days seemed too long and the pressure of school seemed overwhelming you were there to make things better you cared about your students and made sure that we hard the knoneledge we needed to succeed I am lucky that I have had you as a teacher and p heile NEVER FORGET WHAT YOU HAVE TAUGHT ME. To my panourite teacher! you've nelped me to learn, you've helped me to grow. you've helped me more than you will exert know! A I will be grateful for you always A

A letter writeen by one of the students for Sreejit



Students celebrating our fellow Sreejit!



until next time...

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